



MARKSCHEME BARÈME DE NOTATION ESQUEMA DE CALIFICACIÓN

November / novembre / noviembre 2013

ENGLISH / ANGLAIS / INGLÉS B

**Higher Level
Niveau Supérieur
Nivel Superior**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

TEXT A — HOW THE ROYAL OPERA HOUSE HELPED ORDINARY PEOPLE FIND THEIR VOICES

1. C, E, H, I (*in any order*) **[4 marks]**
2. E
3. G
4. C
5. to introduce opera to new audiences
6. the performance of a new opera / (the performance of) *Ludd and Isis*
Do not accept “a new opera”.
7. it is a therapy / it helps them to recover / it helps their confidence
Accept other wording with the same meaning.
8. C

TEXT A: [11 marks]

TEXT B — THE NATIONAL LIBRARY OF AUSTRALIA

NOTE: For the justification in questions 9 to 14, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both true/false and quotation response must be correct for the mark.

9. False – (It contains answers written by librarians in response to) questions already asked by readers
10. True – it will not have any details filled in
11. False – (Staff) can assist readers in using the Library’s resources
12. False – (are) unable to undertake any research on behalf of readers
13. True – the Library runs short training sessions on how to access library resources.
14. False – (the Library) does not provide a valuation service (for any type of item)
15. (your) local library
16. link
17. (to) make optimum use (of some of its resources)
18. (our online copying service) Copies Direct
19. (clicking on the green) Copies Direct button
20. The Library (staff) / staff
21. online second-hand book searches
22. (the) National Library of Australia
Do not accept (the) library.

TEXT B: [14 marks]

TEXT C — THE FINE ART OF FEW WORDS

23. C

24. D

25. B

26. C

27. (the) rhythm

28. (it has a) forceful rhythm / (it has) “hard” consonants / it does not have “soft” sounds

29. C

30. J

31. B

32. E

TEXT C: [10 marks]

TEXT D — FIRST MEETING WITH BRUCE

33. to (take a look at the place and) see if she wanted to live there
Accept other wording with the same meaning.

34. *Accept any two of the following:*
take a look at you / assessed / weighed up

[2 marks]

35. A, D (*in any order*)

[2 marks]

36. C

37. F

38. H

39. B

40. A

41. D

42. B

TEXT D: [12 marks]

TEXT E — ELECTRIC CARS

- 43. explains
- 44. improvements
- 45. long run
- 46. reliant
- 47. cost

- 48. *Accept any two of the following:*
limited driving range (before needing to be recharged) / long recharging times / fewer comforts **[2 marks]**
Do not accept “a lack of commitment by automakers”.

- 49. greater energy storage / reduced cost
Accept other wording with the same meaning.

- 50. usually reduces our collective carbon footprint

- 51. (a) no tailpipe emissions } **[1 mark]**
(b) 2 cents per mile } **[1 mark]**
Accept exact wording only.
(in any order)

- 52. it will be used up / it will become more expensive

- 53. C

TEXT E: [13 marks]

TOTAL: [60 marks]